



Squirrels Class Weekly Newsletter

Summer - Term 5 - Week 5



Key information

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|------------------|---|
| Monday | <ul style="list-style-type: none"> - Reading records due in. Children should have read at least 5 times. - Reading records sent home. - PE kits should be worn to school today (instead of Thursday) |
| Tuesday | - Class taught by Mrs Foreman in the afternoon. |
| Wednesday | - Homework due in and homework handed out. |
| Thursday | - |
| Friday | - |

This week's learning

| <u>Subject</u> | <u>Overview</u> | |
|----------------|---|--|
| Maths | <u>Year 5 learning focus:</u> <ul style="list-style-type: none"> ➤ identify, compare and order angles ➤ measure angles in degrees with a protractor | <u>Year 6 learning focus:</u> <ul style="list-style-type: none"> ➤ perimeter, area and volume |
| English | Children will spend the week writing their explanation of the Underworld. | |
| History | To explore some of the key events during a historical period. To research aspects of daily life and society during a historical time. To make connections and draw contrasts between life in two places. <i>Ancient Greece</i> | |
| Science | To identify the effects of water resistance. To identify the effects of friction. | |
| RE | We will be discussing the key question: "What is the significance of festivals on the Jewish way of life?" <i>Continued.</i> | |
| DT | The children will research and plan design criteria for making a replica of an Ancient Greek pot. | |

This week's spellings:

Adverbials of place.

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>